



# Téma: Vocabulary Practice

## Maturita Solutions U 1 - 4

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TENTO PROJEKT JE SPOLUFINANCOVÁN EVROPSKÝM SOCIÁLNÍM FONDĚM A STÁTNÍM ROZPOČTEM ČESKÉ REPUBLIKY.



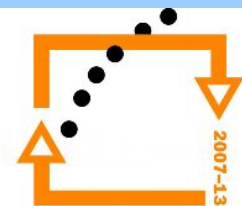
# I. Which word is different?

1. scared, annoying, cheerful, terrible
2. cupboard, shelf, noticeboard, corridor
3. helpful, honest, generous, rude
4. hardly ever, usually, always, early, never
5. directions, competitions, martial arts, press-up
6. neighbour, penfriend, granddaughter, classmate
7. I can't stand, I have to, I hate, I mind, I love
8. invite, visit, laugh, neck, argue
9. tracksuit bottoms, trainers, boots, shoes
10. kick, kill, vote, fight
11. skill, count, swim, bin, play the drums

# I. Which word is different?

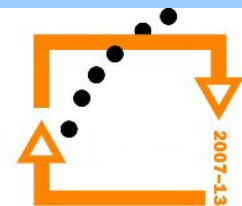
*/Key/*

1. cheerful
2. corridor
3. rude
4. early
5. directions
6. granddaughter
7. I have to
8. neck
9. track suit bottoms
10. vote
11. bin



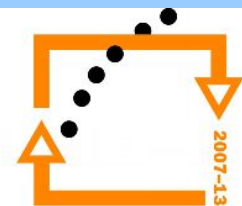
## II. Find a word with the opposite meaning

1. nephew
2. compulsory
3. go down
4. behind
5. slowly
6. before
7. exciting
8. kind
9. curly
10. uncle
11. ask
12. king
13. he is tall
14. she is quiet
15. early
16. a state school
17. buy
18. dark
19. annoying
20. at the end of the film



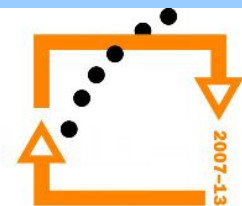
## II. Find a word with the opposite meaning /Key/

- |                    |                                  |
|--------------------|----------------------------------|
| 1. niece           | 11. answer                       |
| 2. optional        | 12. queen                        |
| 3. go up           | 13. he is short                  |
| 4. in front of     | 14. she is noisy                 |
| 5. quickly/fast    | 15. late                         |
| 6. after           | 16. a private school             |
| 7. boring/annoying | 17. sell                         |
| 8. rude            | 18. light                        |
| 9. straight        | 19. great/exciting               |
| 10. aunt           | 20. at the beginning of the film |



# III. Translate

- A Musím se teď postarat o naši vnučku. – Kolik jí je? – Jsou jí čtyři. – Já se o ni postarám. Můžeš vyžehlit to prádlo.
- B Pan ředitel je ve sborovně v prvním patře. Jděte po schodech nahoru a zahrňte doprava. Půjdete kolem jídelny, sborovna je na konci chodby, vedle tělocvičny.- Děkuji. – Nemáte zač.
- C Znáš Petra S.? Má delší vlnité vlasy a obvykle nosí tmavě zelenou mikinu, ale dneska má na sobě světle modrou košili s fialovou kravatou. Dělá teď zkoušku a chce ji udělat dobře. Je dobrý v rýsování a často se účastní soutěží.- Myslím, že ho znám. Chodí do třídy s Milanem? – Ano, chodí.

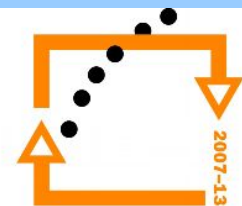


# III. Translate /Key/

A I have to look after our granddaughter now. – How old is she? – She is four. – I /will/ look after her. You can iron the clothes.

B The/Our headmaster is in the staffroom on the first floor. Go upstairs and turn right. You go past the canteen and the staff room is at the end of the corridor, next to the gym. – Thanks/Thank you. – You are welcome.

C Do you know Peter S.? He's got longer wavy hair. He usually wears a dark green sweatshirt and light brown jeans. But today he's wearing a light blue shirt and a purple tie because he's taking an exam. He wants to pass it well. He's good at drawing and often takes part in competitions. – I think I know him. Is he Milan's classmate? – Yes, he is.



# Použitá literatura

- Falla, T. Maturita Solutions Elementary  
Oxford: Oxford University Press 2008  
Workbook  
120 s. ISBN 978-0-19-455156-4

